



Fiscal Note
H.B. 393

2026 General Session
Early Intervention for Dyslexia
Amendments
by Defay, Ariel



General, Income Tax, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/ITF/USF (rev.-exp.)	\$(477,000)	\$0	\$(477,000)

State Government

UCA 36-12-13(2)(c)

Revenues	FY 2026	FY 2027	FY 2028
Total Revenues	\$0	\$0	\$0

Enactment of this legislation likely will not materially impact state revenue.

Expenditures	FY 2026	FY 2027	FY 2028
Income Tax Fund	\$0	\$477,000	\$477,000
Total Expenditures	\$0	\$477,000	\$477,000

Enactment of this bill may cost the State Board of Education \$400,000 ongoing from the Income Tax Fund beginning in FY 2027 to implement and contract with the University of Utah for the Dyslexia pilot program outlined in the bill. The State Board of Education indicated that they can absorb \$77,000 of the costs associated with implementation.

	FY 2026	FY 2027	FY 2028
Net All Funds	\$0	\$(477,000)	\$(477,000)

Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Evaluation

JR1-4-601

This bill creates a new program or significantly expands an existing program.

For a list of questions lawmakers might ask to improve accountability for the proposed program, please see: <https://budget.utah.gov/newprogram>

Notes on Notes

Fiscal explanations estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal explanation is not an appropriation. The Legislature decides appropriations separately.