Fiscal Note
S.B. 159
2026 General Session
Dyslexia Screening Amendments
by Riebe, Kathleen A.

General, Income Tax, and Uniform School Funds JR4-4-101

	Ongoing	One-time	Total
Net GF/ITF/USF (rev.-exp.)	$(3,420,700)	$0	$(3,420,700)

State Government UCA 36-12-13(2)(c)

Revenues	*FY 2026*	*FY 2027*	*FY 2028*
Total Revenues	$0	$0	$0

Enactment of this legislation likely will not materially impact state revenue.

Expenditures	*FY 2026*	*FY 2027*	*FY 2028*
Uniform School Fund	$0	$3,420,700	$3,420,700
Total Expenditures	$0	$3,420,700	$3,420,700

Enactment of this legislation could cost Utah State Board of Education $3,420,700 ongoing from the Income Tax Fund beginning in Fiscal Year 2027 to provide state-funded full-time equivalent staff for large school districts and Regional Education Service Agencies, administer the dyslexia screening tools for K-2 students, and manage the operations within the State Board.

	FY 2026	*FY 2027*	*FY 2028*
Net All Funds	$0	$(3,420,700)	$(3,420,700)

Local Government UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Evaluation JR1-4-601

This bill does not create a new program or significantly expand an existing program.

2026/01/22 14:43, Lead Analyst: Kiki Hudson, Attorney: Keetch, T.

Notes on Notes

Fiscal explanations estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal explanation is not an appropriation. The Legislature decides appropriations separately.