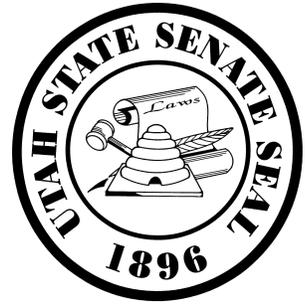




Fiscal Note
S.B. 241

2026 General Session
Early Literacy
by Millner, Ann



General, Income Tax, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/ITF/USF (rev.-exp.)	\$0	\$(15,000,000)	\$(15,000,000)

State Government

UCA 36-12-13(2)(c)

Revenues	FY 2026	FY 2027	FY 2028
Public Education Economic Stabilization Restricted Account, One-time	\$0	\$15,000,000	\$15,000,000
Total Revenues	\$0	\$15,000,000	\$15,000,000

Enactment of this legislation assumes \$15,000,000 one-time in Uniform School Funds transferred to the Public Education Economic Stabilization Restricted Account in both FY 2027 and FY 2028 will be used to fund the appropriation detailed in the bill. Bill provisions provide that the \$15,000,000 transfer will occur in each subsequent fiscal year, assuming availability of funding in the stabilization account.

Expenditures	FY 2026	FY 2027	FY 2028
Uniform School Fund, One-time	\$0	\$15,000,000	\$15,000,000
Public Education Economic Stabilization Restricted Account, One-time	\$0	\$15,000,000	\$15,000,000
Total Expenditures	\$0	\$30,000,000	\$30,000,000

Enactment of this bill transfers \$9,644,300 ongoing beginning in FY 2027 from the Income Tax Fund at the State Board of Education to Local Education Agencies as outlined in the bill. This legislation could cost the State Board of Education \$15,000,000 one-time from the Public Education Economic Stabilization Restricted Account in FY 2027 and FY 2028 to support local reading interventions as outlined in the bill. The legislation also includes provisions governing retention of students in Kindergarten through Grade 3 when certain conditions are met. Depending on the number of students impacted, this could increase state costs through the Minimum School Program by extending the time a student is enrolled in the public education system. At a minimum, this additional cost would be one Weighted Pupil Unit, or \$4,870 at the current WPU Value.

This legislation assumes the transfer of \$15,000,000 one-time in FY 2027 and FY 2028 from the Uniform School Fund to the Public Education Economic Stabilization Restricted Account.

	FY 2026	FY 2027	FY 2028
Net All Funds	\$0	\$(15,000,000)	\$(15,000,000)

Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation may increase revenue to school districts and Regional Education Service Agencies (RESAs) from state funding currently supporting the Early Literacy Outcomes Improvement program. This may result in an additional \$9.6 million ongoing and \$15.0 million one-time beginning in FY 2027. The bill outlines a distribution formula that provides a base amount of \$75,000 to qualifying entities with additional funds distributed on an Average Daily Membership basis. The amount to each recipient agency will vary depending on their qualifying factors.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Evaluation

JR1-4-601

This bill creates a new program or significantly expands an existing program. For a list of questions lawmakers might ask to improve accountability for the proposed program, please see: <https://budget.utah.gov/newprogram>

Notes on Notes

Fiscal explanations estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal explanation is not an appropriation. The Legislature decides appropriations separately.